



JOURNAL OF FIRST-GENERATION STUDENT SUCCESS

The [Journal of First-generation Student Success](#) (JFGSS) is pleased to announce a special issue slated for November 2022, focusing on the **experiences of first-generation students in technical and community colleges**.

The special issue will include **empirical articles** that run approximately 8,000 words and a **Notes From the Field** section with submissions of 5,000 words. As with the JFGSS regular process, all manuscripts under consideration for the special issue will go out for closed review.

The JFGSS editorial team is especially interested in submissions that address the intersectional identities of first-generation students at community and technical colleges (CTCs) and their multifaceted experiences. Of particular interest are manuscripts that address the following:

- Transferring to four-year institutions
- Community college recruitment or orientation strategies (Pipeline programs/Access programs)
- Transitions - bridging gaps
- Diverse institutions, especially those with HSI and HBCU designations
- Innovative retention and/or transfer strategies
- First-generation students' needs as an approach to universal design
- Impact from the pandemic
- Major and career exploration of first-gen students at CTCs
- Apprenticeship programs
- Partnerships between CTCs and community organizations
- First-generation leadership at Community Colleges
- Collegiate/Academic/Holistic experiences of first-generation community college students or transfer students and their intersectional identities (i.e. Students of Color, queer students, students with disabilities, student parents, low-income students, rural students, student veterans and others)



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The timeline for the November 2022 special is as follows:

Deadline for submissions	March 15, 2022
Final revisions due	August 1, 2022
Special issue published	November 2022

Submissions can be made directly to the [JFGSS ScholarOne portal](#). Please direct any questions to jfgss@naspa.org.

Thank you,

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